



SC Annual School Report Card Summary

JAMES J DAVIS ELEMENTARY
Beaufort County
Grades: PK-K **Enrollment: 172**
Principal: Don D. Doggett
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Met	CSI-DELAY
2009	N/A	N/A	N/A	N/A	N/A	CSI
2008	N/A	N/A	N/A	N/A	N/A	NI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
92.6%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
15.6 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
57.1%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
. days	12.7 days

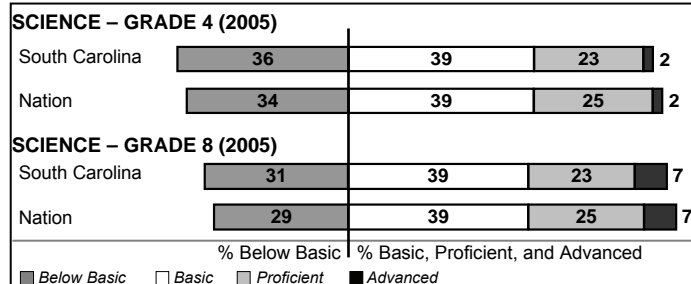
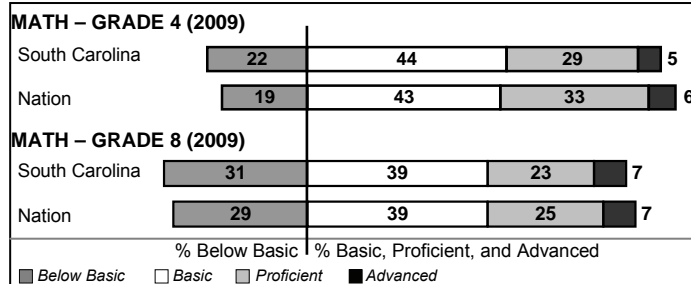
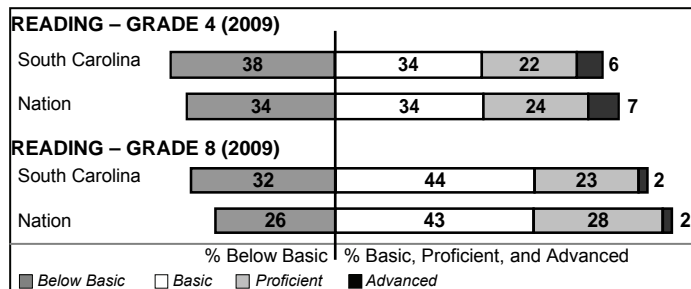
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and Schools
American Montessori Society
National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JAMES J DAVIS ELEMENTARY [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=172)				
Retention rate	0.0%	N/A	0.9%	2.8%
Attendance rate	96.6%	N/A	95.6%	95.6%
With disabilities other than speech	0.6%	N/A	8.4%	4.0%
Older than usual for grade	N/A	N/A	0.2%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	57.1%	N/A	62.5%	62.2%
Continuing contract teachers	71.4%	N/A	84.4%	90.9%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	93.4%	89.8%
Teacher attendance rate	99.9%	N/R	95.0%	95.1%
Average teacher salary*	\$52,035	I/S	\$47,181	\$47,006
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	0.0%
Professional development days/teacher	18.6 days	N/R	9.7 days	17.1 days
School				
Principal's years at school	2.0	N/R	3.0	5.0
Student-teacher ratio in core subjects	15.6 to 1	N/R	16.5 to 1	19.3 to 1
Prime instructional time	92.6%	N/R	90.1%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	\$11,127	N/A	\$8,656	\$7,207
Percent of expenditures for instruction**	60.7%	N/A	65.1%	68.5%
Percent of expenditures for teacher salaries**	56.9%	N/A	62.0%	65.1%
% of AYP objectives met	100.0%		100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James J. Davis Elementary has had an outstanding school year. We have merged our program with Whale Branch Elementary School, and the total school program is housed on both campuses. James J. Davis has become an early-learning center. A unique partnership has been formed with Head Start, and support for our most fragile learners and the youngest members of our community is taking place at the school.

We extended our school year with the addition of twenty days of instruction designed to increase student achievement. MAP scores are up in each kindergarten class, and the level of rigor has also been increased schoolwide. To continue to support the academic component of our school program, we partnered with Whale Branch Elementary School to present Literacy Nights, Math and Science Nights, and Kids Club to parents and students. We hosted our first-ever Family Writing Night, with guest authors and illustrators providing presentations to parents and students. Our wonderful staff worked with parents to focus instruction on Literacy and Numeracy in support of district initiatives. Weekly planning meetings, a 200 day calendar, afterschool activities, parent sessions, Student Celebrations for Academic Improvement, and active involvement from PTO and SIC served to promote our school mission and goals.

The teacher and parent members of the School Improvement Council engaged in the development of our strategic plan, which focused on raising academic achievement in the area of social studies and science. This year the Waterford Early Literacy Program was used in all Pre-kindergarten and Kindergarten classes to further support these goals.

As a Red Carpet Award winner, James J. Davis Elementary School has made customer service a top priority. Students, parents, and community members have begun to feel that our school is truly a community school and that it belongs to each stakeholder.

All students were involved in community-service projects during the 2009-2010 school year, learning about the importance of citizenship and contributing to the community at large. Students raised funds for Haiti, Pennies for Patients, Leukemia, and for Relay for Life. With the support of the Kiwanis Club, we were able to continue our K-kids program that supports school wide service efforts. The school enjoyed grant funding for an afterschool program which provided transportation for the scouts, and we have applied for ongoing funds for the 2010-2011 school year.

All students received books through Reading is Fundamental (RIF), and parents received tips on how to work with and read with their children at home. Books that were autographed by visiting authors and illustrators were provided to each child as well. Three additional book distributions were provided, which added 20 books to home libraries. Students were able to choose these books during breakfast and lunch times. This will continue to be a focus as we go into the 2010-2011 school year.

James J. Davis Elementary School received ongoing professional development in the areas of effective-teaching strategies and best practices. Staff development was provided in balanced literary, read-aloud, and independent reading. Professional development will continue during the 2010-2011 school year with a focus on guided reading, curriculum mapping, and formative assessments.

Don D. Doggett, Principal

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